



ROSEMONT  
SCHOOL

## Rosemont School Homework Policy

**Reviewed:** June 2017

Due for review: 2020

### **Goals/ objectives of Policy:**

- To develop mutual co-operation between parents and teachers.
- To outline Rosemont's vision for homework.
- To set a standard for homework and an expectation of independent learning by students.
- To facilitate students ownership of learning; responsibility, resilience, self-discipline, time management and perseverance.
- To encourage active learning through the completion of all assigned homework in accordance with the high standard of the work ethos of school.
- To encourage students to understand the purpose of homework as outlined in the School Improvement Plan 2017

### **Policy Content**

#### **School Journal**

- The school journal is an essential element of homework management. Students are required to bring their journal to every class and to maintain it in good condition.
- It is used for recording homework, notes from parents to teachers and vice versa. It also records class behaviour and homework progress.
- In the case of loss of journal (or failure to maintain it) the student will be required to replace it immediately.
- Journals are regularly monitored Coaches, Class Teachers and Parents.

#### **Why is homework given?**

- To reinforce work covered in class with assignments relevant to specific learning objectives.
- To encourage higher order thinking

- To encourage curiosity
- To encourage investigation of subject matter
- To prepare students for exams – monthly tests, term and end of year tests and State examinations.
- To maximise learning potential for each student.
- To develop the pupils breadth of vision and understanding.
- As a method of assessing student progress.

## **Various types of homework**

(Types of Learning – Visual – diagrams and illustrations, Kinaesthetic learning – arts and crafts, music, science, P.E. HE, Drama et.c Audio learning – presentations, reviews, demonstrations). These various teaching methods challenge students to achieve their potential and to strive for excellence.

Pupils are encouraged and required to present completed homework and projects in class through various different educational media – research, presentations, discussions, reports etc.

Pupils are encouraged to try to reflect, assess their own progress, and to utilise all advice, guidelines and recommendations provided.

Parents are encouraged to take an active role in their daughter’s school learning and personal development through discussion of topics of interest to the students.

## **Interactive and Virtual Resources**

- Students can also complete and submit homework via the virtual learning network. This is an inclusive and integral part of homework.
- Any homework assigned via the virtual learning network must be completed and submitted. Laptops are provided and available during school hours if necessary.

## **Guidelines for homework**

- Teachers can change and adapt these guidelines to maximise learning.

These guidelines are available for view and download from [www.rosemont.ie](http://www.rosemont.ie)

## **Roles and responsibilities of parents, teachers and students**

### **Parental Responsibilities:**

- To support school policy.
- To encourage students to aim for excellence in their work
- To provide suitable working environment for homework.
- To encourage student to work independently and to facilitate ownership (organisation and completion) of pupils own work.
- Sign students' journal.

### **Teachers' Responsibilities:**

- To set clear, attainable and challenging specific learning objectives.
- To alert student of these objectives.
- To make differentiation part of the homework plan by setting additional work as appropriate (having identified students with exceptional ability or students with specific requirements).
- To review, correct homework and maintain records and to provide effective feedback
- To provide feedback (including positive comments) to
  - a) students
  - b) parents through journal, reports and parent teacher meeting.
- Ongoing appraisal of student performance to management.

### **Students' Responsibilities:**

- To use homework to achieve high academic standards
- To understand the purpose of homework
- To catch up on any work missed
- Record homework in journal.
- Bring relevant books and materials home.
- Present homework in class when required.
- Get journal signed by parent.
- Take responsibility for own learning.
- To repeat homework if it does not meet the required standard.

## **Pastoral Care Team**

- This team comprises Class teachers, Coaches, Guidance Counsellor, Chaplain, and the National Educational Psychological Service.
- Coaches are members of staff who are regularly available to encourage students to set targets and goals for themselves.
- Year Heads monitor progress of students and year journals.
- Year Heads liaise with other teachers and in some circumstances, coaches and parents regarding a student's progress.

## **Principal and Deputy – Principal**

- Provide structures for the implementation of the school policy.
- Facilitate ongoing pursuit of best practice.

## **Board of Management**

- Oversee and approve policy.
- Review changes as suggested by staff.
- Facilitate ongoing pursuit of best practice.

## **Study techniques**

- The school facilitates
  - a) after school supervised study which is an excellent resource for students.
  - b) study skills seminars – this presentation is available on website [http://www.rosemont.ie/good\\_study\\_habits](http://www.rosemont.ie/good_study_habits)
- Subject Teachers also give information on study skills required for each level and subject.

## **Success Criteria**

1. Students are using homework to maximise learning potential.
2. Beneficial co-operation between teachers, students and parents regarding students homework.
3. Increased student responsibility for homework completion.
4. Sanctions may be applied on students for lack of co-operation with homework policy as a result of which Class teacher, Parent and Management will be notified.
5. Complete projects/workbooks by agreed deadline

## **Monitoring Procedures**

- Teachers will give feedback at parent-teacher meetings, parent-coach meetings and parent meetings.

## **Review Procedures**

- Policy review after 3 years.

## **Implementation Programme**

### **What detailed procedures are necessary to implement the provisions of this policy?**

- Discussed and explained at Staff meeting for teachers, class teachers, coaches and Guidance Counsellor.
- Parents are informed via website.
- Board of management study and approve at Board meeting.

### **Who will carry out the procedures when they have been devised?**

- School Management will carry out procedures.