



ROSEMONT SCHOOL

LITTER POLICY 2018/2019

Introductory Statement:

This policy was first drafted in March 2017. It has been amended once in the interim. The following is the revised policy formulated by the staff in the school year 2016 – 2017.

This policy applies to all persons who use the school premises and relates to all school activities.

Rationale:

The Litter Control Policy was put in place to enhance the school environment and is in keeping with the vision statement of Rosemont.

Aims/Objectives:

- To ensure the school premises and surrounding areas remain litter free
- To foster a spirit of civic duty and responsibility in the students
- To promote an awareness of environmental issues by presenting the school premises as a clean, tidy, cared for area
- To maintain a clean and visually appealing working environment for students and staff

Roles and Responsibilities:

Litter control is under the coordinator of the Green School's committee, which is a voluntary role undertaken by a staff member each year. The role will be carried out under the direction of the Principal. However, all stakeholders play their part, particularly the teaching staff and especially the students.

Policy Content:

- At the beginning and throughout the school year, the Green school committee outlines school policy regarding littering to the whole school.
- Teachers reinforce these guidelines on a regular basis as does the Principal at school assembly.

Class/School Procedures:

- Personal litter is put in the class bins or placed in the school bins
- All other wrappers and lunch papers are to be put into the correct bins before end of lunch break
- Pencils are to be pared into the class bin
- Students are forbidden to throw litter in and around the school
- Students are asked to pick up stray litter **even** if it is not their own
- The area outside the school comes within the remit of the school litter policy

Parallel Procedures:

- Individual class guidelines on litter control are regularly delivered
- Curriculum areas such as S.P.H.E. are used to reinforce instructions
- Integration with other curriculum areas such as visual arts is encouraged, for example, litter posters
- Student Council will promote the litter policy through the student representatives in each year group

Success Criteria:

The effectiveness of the litter policy will be assessed through;

- Continual Observation
- Visual impact on school environment
- End of year review and recommendations

This policy is scheduled for review in May 2019.