



## Rosemont Development Priorities 2019-2020

### 1. Teaching and Learning:

A: School Self Evaluation – School Improvement Plan - Targets: 2016-2020 (2016-18 are implemented and ongoing)

2016-17 Increase students' understanding of the purpose of homework

2017-18 Promoting active learning

2018-19 Developing Assessment – Peer assessment

**2019-2020 Assessment for Learning.** Action: Targeted feedback: In assessment comments, identify for learners where they need to go and how best to get there.

Success Criteria: Students will be able to:

- learn from the corrections on their work
- understand from the feedback what their next step needs to be to improve
- express in their own words what they will do next to improve

B: Ongoing implementation of Junior Cycle programme:

- a) Highlight the Eight Key Skills of JC with the 1<sup>st</sup> – 3<sup>rd</sup> years to raise and embed awareness
- b) Ongoing implementation of the CBAs, SLARs and assessment and reporting models

### 2. Enrolment: Ongoing implementation of enrolment plan; reviewed at each Board meeting

### 3. Parents

- a) Continue to have a group of parents to review existing policies.
- b) Continue Coaching and Virtues programme for all parents.
- c) Parents to assist school (work experience, speakers, lifts for matches, social work)
- d) Parent Association to undertake fund-raising for approved items

### 4. Policies

Parents/Staff/Student Council involved in reviewing/drawing up new policies for the school

- a) Policies under development: (i) Data Protection Policy (ii) Social Media Policy for staff
- b) Policies for review: Vetting Policy; RSE policy; Statement of Strategy on Attendance

5. Past Pupils; Management and Development officer to continue re-connecting with Past Pupils through LinkedIn and personal contacts

*Approved by BOM, 23<sup>rd</sup> September 2019*