



## Message from the Principal

We made it through an extraordinary academic year, where each one of us was tried and tested.

I would like to say an enormous thank you to all our teachers and staff for continuing the girls' excellent education both at home and at school. Through all your efforts we have kept everyone engaged and safe. Thank you.

For almost 18 months, our lives have been threaded through with uncertainty and change. This uncertainty has walked as a constant companion beside us all but particularly beside the Class of 2021, our 6th years. Through a very uncharted year they kept smiling, showed amazing resilience and courage, and did not allow the restrictions break their great humour and wonderful spirit. They are true Rosemont girls. Class of 2021; we wish you well; we have total confidence in you as you embark on the final surge for the Leaving Certificate and we all wish each one of you the very best of luck over the coming weeks and months.

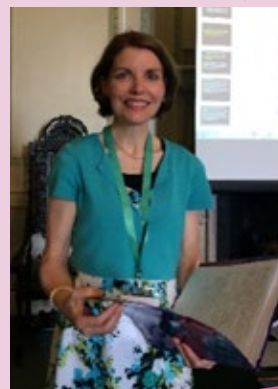
Janet Dean  
Principal



## English Department

Students worked hard and effectively this year in school including online. All years covered the targeted course content. The 6th years are undertaking their Leaving Certificate State Examinations in June while the Junior Cycle exams were inhouse this year. Fifth years are taking four of the seven components of the course in their summer exam, while second years completed their CBAs. Outside of the curriculum, a few of the many things that happened were:

World Book Day was celebrated on the 28th of May; the Mad Hatter, Alice in Wonderland, Harry Potter and Gandalf were among the characters seen roaming the corridors and at class that day.



Poetry Day Ireland was marked by filmed choral readings and poetry puzzles.

Book Clubs continued even in lockdown! And a scintillating list of recommended summer reading has been distributed to the girls.

Reading Olympics for First Elm was held over 16 weeks. The students altogether read over 270 books!! Gold, Silver, and Bronze "medals" were awarded in a ceremony to the winning teams.

Dr Annemarie Klein gave a wonderful (Zoom) lecture from Chicago to the Leaving Cert students on one of the poets on their course. Dr Klein has a doctorate in GM Hopkins' work and is pictured here giving a lecture at a Hopkins Conference in London.

Have a fantastic summer everyone.

Ms Kelly



## STEM – Science Department

### Chemistry - Irish Women Scientists

During TY chemistry, one of our assignments was to research Irish women scientists and their contribution to the world today.

I researched Phyllis Clinch. She was an Irish botanist most known for her work in the field of plant viruses. She studied botany and chemistry at UCD and then went on to become a Research Assistant for Plant Virus Diseases Research in the Department of Plant Pathology in UCD.

In the 1930s Clinch gained international fame for the work she did to reveal complex viruses in potatoes. She identified symptomless viruses and viruses that damaged potato stocks. Her findings were used by the Department of Agriculture to develop potatoes free of diseases. In 1942 she worked as an elected member of the Royal Dublin Society scientific council and later became vice president. Then in 1943, Clinch was awarded an honorary Doctorate of Science based on the strength of her research work.

On 30 March 1961 Clinch became the first woman to receive the Boyle Medal from the RDS. Interestingly, 50 years went by before the next woman was awarded!

In 2016 portraits of the first four women elected to the RIA, including Phyllis Clinch, were hung at the RIA's Academy House. This was the first time that women's portraits had been hung at the Academy House since the RIA was founded 230 years earlier.



Research projects such as this encourage us, young females, to pursue careers in STEM. Science, Technology, Engineering, and Maths are rapidly growing, everchanging fields. This includes jobs in various engineering, computer software, pharmaceuticals, and the sciences - which are traditionally male-dominated. The success of Clinch and her female contemporaries is inspiring.

Jean, TY



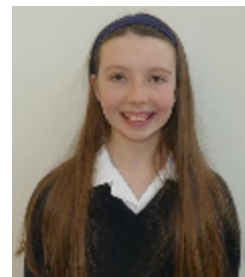
## Nanotechnology

In Chemistry we studied a type of technology that was small in size but big in its uses, nanotechnology. Nano means one billionth and a nanometre is one-billionth of a metre. Nano metres are so small that a DNA molecule with a width of 2 nanometres, is 1 billion times smaller than a human. Comparing a human to a DNA molecule is the same as comparing a human to the sun!

Nanotechnology is widely used in all sorts of products. Laptops, cosmetics, sports equipment, and more. Nanotech is even used in fabrics, as stain repellent coatings. On top of that, nanoparticles are also being used to treat antibiotic-resistant bacteria.

I researched nanotech in clothing and learned that nano fabrics are textiles engineered with small particles that give ordinary materials greater properties. Silver nanoparticles are added to clothing for their ability to kill bacteria and fungi and to prevent bad smells. Google has used nanotech to allow the fabric to interact with electronic devices and has partnered with Levi to create its first tech clothing product.

The duo produced the Commuter Trucker Jacket, targeted at cyclists. The jacket comes with a



small tag that is pinned to the sleeve.

Once the jacket is paired with an app the user can use the app to assign abilities and commands to specific gestures. For example, you could skip a song by swiping your sleeve.

Users could handle calls, navigate, and receive notifications without having to take their eyes off the road. Pretty cool right? However, there are some disadvantages to nanotechnology as it could impact negatively on our environment, cause job losses and possibly become a potential threat to security and privacy. As we learn more about nanomaterials and nanotech, we need to make sure we're using them responsibly. If used well, nanotechnology could be a great help to us all in our everyday lives.

Grace, TY

## History

The pandemic did not stop lots of learning, often very varied, from taking place. The Transition years did a lot of research projects on areas such as music, fashion, literature, and film in the 20th century. They also looked at the Holocaust, the Resistance Movement, American civil rights, and other areas that they wouldn't otherwise get the chance to study.

6th years' completed their research project which is 20% of their Leaving Cert. There was great variety here, ranging from a French Resistance heroine to an American woman who saved many slaves, to possibly the first con man called Gregor Mc Gregor! And the great news is that the fifth years have all completed their first draft at this stage.

The highlight of the year was on May 6th when we had a Zoom talk and Q&A session from Randolph Churchill (great-grandson of Winston Churchill) accompanied by Cambridge lecturer Allen Packwood OBE to speak to the 6th and 5th year history students and also to TY. It was a fascinating experience as we heard that Churchill did not do very well at school and didn't proceed to a university. We heard about him fighting in WWI and all the difficult decisions he had to make during WWII. We even saw a letter written to him by the King suggesting that it was not a good idea that both he and Churchill sail on the first of the ships heading for Normandy on D-Day!

The girls then had the opportunity to ask questions, the most daring of which was undoubtedly one asking about the relationship between Churchill and De Valera, especially during WWII! It was a wonderful experience for all the students who enjoyed it as it helped bring a particular period of history to life. We are very grateful to Terry Pennington who made this whole event possible.

Ms Farrell

## Geography

### 2nd Year Geography CBA

This year was my first time putting together CBAs, which was difficult doing online but it was a challenge we all had to tackle. Amongst all the other CBAs my year and I had to do, I feel our geography CBA was one I felt engaged with while doing for multiple reasons. Our given title was 'Spitting Fire', and everyone had to research a volcanic eruption accompanied by a hand-drawn sketch map and as much information we could gather for our required areas, like the positive and negative effects of the eruption, how the volcano was formed, and the simple 'Who, What, When, Where, Why, and How' of the eruption as a whole.

I chose the 2014 Mount Ontake eruption in Honshu, Japan. I learned so much and discovering all the facts was very interesting and an overall rewarding experience as I got to do a deep research project for the first time and create a fun and colourful display of my findings afterward. It felt good to be able to wrap up the project on the orange poster at the end and even better to come and see everyone else's unique posters when we all returned to school.

Chiara, 2nd yr.



## An Ghaeilge

Tá obair dhian déanta ag na daltaí go léir i Rosemont i mblain, ar scoil agus leis an gcianfhoghlaim sa bhaile. Rinne daltaí na scrúduithe i mbliain a trí agus bliain a sé obair na gcapall ó thús na bliana. D'ullmahigh said cur i láthair iontacha le déanaí agus bhain na ranganna idir thairbhe agus taitneamh as an bpiartheagasc. Tá scileanna theicneolaíochta agus Gaeilge den chéad scoth agaibh. Maith sibh go léir!

### Foclóir

An chianfhoghlaim-díistance learning  
Piartheagasc-peer teaching  
Cuir i láthair-presentation.

Ms Brogan







## ROSEMONT SCHOOL

### Greetings from Rosemont's Modern Foreign Languages Department!

The MFL department has had a great term all around. 6th years celebrated their last Spanish and French class by competing against each other with their favourite game - 'Stop the Bus' in Spanish/French. All the girls have made great progress in their language this year and have worked very hard for their summer exam - we wish them the best of luck. We have also thoroughly enjoyed having our French students join us from France the last couple of weeks, and we hope to welcome more next year.

Ms Mahon, and Ms Collins

The 2nd year Spanish team has been very busy learning lots of new things! They worked hard on their Oral Communication Skills CBA talking about their favourite topics while putting into use all they have learned this year. Some of their topics were favourite holiday spots, foods, and weather throughout the Spanish-speaking world, as well as music, sports, and festivals. They were very creative and showed off an amazing array of skills!

Ms Reisz

### Business Department

Business students from 1st to 6th came back with a bang into school in September and have worked extremely hard especially during our time of online learning this year. 1st years began their studies of Business, learning how to be a good consumer, how to budget and manage resources. 2nd years continued their learning delving into enterprise with some budding entrepreneurs shining through in their CBA's. 3rd years completed their 3-year course with a focus on economics. The TY students have been brushing up on their business knowledge and applying it to the mini companies that they set up in a Covid friendly way. They also got the opportunity to engage more with the accounting side of business and understand how it works. 5th year Business & Accounting students commenced their courses and have learned about business legislation, budgeting & costing, human resource management, and cash flow to name but a few. The 6th years completed their courses and have been perfecting their exam techniques. Students also got involved in competitions such as the European Money Quiz and the Money Smarts Competition which were great opportunities and lots of fun for all involved. Wishing everyone the very best of luck in their exams, well done to all.

Ms. Delaney

### Art

The art department was busy throughout the academic year, with all students producing great work both at home and in school. I would like to wish you all a great break and fantastic summer.

Ms. O'Connor

### Sports

Due to the global pandemic sport in Rosemont had to take a different turn from those planned. The girls proved themselves and continued to work on their fitness and individual skills both at home and in school.

Not only that but they proved how adaptable they are with the wonderfully planned and executed sports day.

Ms Mercer

### Sports Day

This year we had to think of a new, socially distanced approach to sports day, so we came up with the idea for a sports blitz, in which year groups compete in different activities and stations to get the highest total score by the end of the day. On Wednesday and Thursday, the teams competed in wall sits, hoola hooping, netball, tennis, and a puzzle game. Each station was ten minutes long. The TY students organized everything from the activities to the choice of music and had great fun helping and getting to spend time with the other years. We had a great time in hail, rain, and shine and everyone enjoyed the fresh air and exercise.

Reana, TY



# Junk Kouture

"Junk Kouture is a global platform to unleash the creative brilliance of young people"

Transition Year is a great opportunity to do as much as you can, and working on Junk Kouture is, without a doubt, an extremely rewarding experience. Rosemont had two team entries for the 2021 Digital Competition.

Both teams produced a runway fashion look made of recyclable 'junk' with a meaning behind them. Clodagh, Cassie, and Jean's entry is called "The Modern Renaissance. Grace and Sabastine's is called 'Media Control'".

Everything from designing, planning, deciding materials, and making mood boards started in January. A bump in the road was lockdown as it put in-person group work on hold. However, we maintained contact by having regular meetings on Microsoft Teams. We spent time at home working on accessories and other parts of the outfit. This helped the teams get back on track upon return to school.



## Meanings behind the looks:

The Modern Renaissance is a look that breaks gender stereotypes while remaining true to the time. It integrates feminine and masculine fashion as that is becoming more prevalent in today's society. All the accessories and frills tie it back to the renowned Renaissance Era.

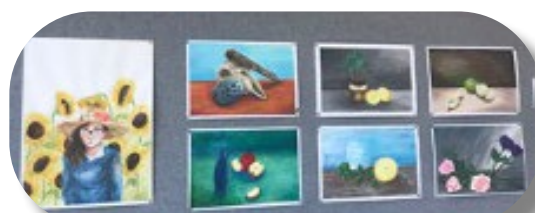
Media Control is a two pieced look based on the idea of how media contorts how we see ourselves and how we see others. It features a wire train, wire coat, and headpiece made from a glove.

Both teams made an effort to have a social presence! This includes Instagram and Tik Tok accounts which are worth following. J Picture day was on April 26th and it was incredible to see the looks come to life and to show off all of the hard work!

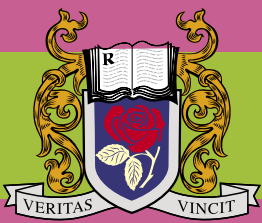
Both teams have now made it through to the regional finals, we are all holding our breaths in anticipation of the final result.

If you are going into Transition Year and have an interest in fashion, art, or design, we all recommend taking part! You are getting a platform to be sustainable, showing something you are passionate about while looking amazing!

-Jean and Cassie,TY.



1st year Clay Converse Art.



## Music

This year in music we were lucky to do so many exciting things despite how different the school year has looked. During online school, we wrote a rap together as a class, and later when we were back in school were able to arrange and perform it together.

We also studied Jazz and Blues music online which was very interesting as they were new styles that we had not studied before.

Currently, in music we are working on a piece to perform for the 6th years' Graduation called Sylvie; this is an American folk song that has a three-part harmony.

Overall, in music this year we have been able to learn about many different genres and it has been very interesting. We have had a lot of fun learning and performing together. It was such a great year to really work on the practical side of music and perform music together as a class.

Isabel, TY



## Education for Life

### Religion

Recently, Rosemont's new philosophy club started introducing students to Aristotle and Plato, Heraclitus and Parmenides, exploring being and change.

"Aristotle's theory of potency and act intrigued many of us! We're all looking forward to the adventures that next year's philosophy club will bring."

In RE topics covered this year included motivation and decision making, resilience and kindness, and finding happiness and confidence in God's love for us.

Students learnt about the books in the bible and about recent saints such as the inspirational teenager Blessed Carlo Acutis who was a good friend to his classmates and loved technology.

Ms Kelly

## Ethos

### Our 100km walk

As part of CSPE, our class discussed an action project to raise money for charity. We spent a class brainstorming ideas in groups of projects we could do. We found it quite difficult to come up with ideas that we could do safely and within the Covid-19 guidelines, although everyone did come up with really good ideas.



Given the activities we would normally do over the weekend were closed, the two of us had started walking a lot and completing challenges like walking marathons in our spare time. This led us to challenge each other. Who could walk the furthest in a weekend? We thought that we could track our steps and distance using running apps. We pitched our idea to the class and everyone agreed that the whole class would walk for charity over the summer, collect and donate the money when we return to school in September.



Again the two of us decided to challenge ourselves to walk 100 kilometres in 2 days! We knew that this would be very difficult, but our parents said that they would sponsor us to complete this challenge. We met up in Stepside at 8 am on a Saturday and began our walking. We packed plenty of water, fruit, and energy bars. On the first day, we walked through Stepside, Carrickmines, Foxrock, Deansgrange, Dun Loaghair, Blackrock, Booterstown, Goatstown, Dundrum, Rathfarnham, and many more areas and reached our goal of 55km. We finished at about 7 pm and completed a total of 10 hours walking as we had to stop for multiple breaks during the day. We woke up at 5 am the next morning and met in Rathfarnham at 6:30 am. We walked to town and reached St Stephens Green at 8:30 am. This was day two of the challenge, so not surprisingly our pace was much slower!

We spent quite a while walking the streets of our town and saw many historical buildings we had talked about in History. We then walked to Donnybrook which was one of our favourite areas to walk through.

At 75km we felt like giving up and our legs felt like they were going to snap but we knew we couldn't give up.

We continued walking and had to take many breaks as we were very tired, and our feet were in agony.

At approximately 6.00 pm we finally reached our goal of 100km. We were so happy to be finished but also completely wrecked! We are so proud of ourselves to have completed a distance of that amount and are sure we will never try again!!

Molly & Rebecca, 2nd year





# Public Speaking

## Debating and Public Speaking

In term 1 we had a big group of first years in the debating club so some of the TY students helped with the club. A big thanks to Eimear, Niamh, Sabastine, Nicole who taught the girls all the basics of preparing and executing a good speech. Karolina, Niamh, and Nicole all received their medals for getting to the All Ireland final of the Mattheson competition which was a great achievement. Sabastine was one of just 8 students in the grand final (8 students out of an initial 600). The final was held on zoom and Sabastine did herself and her school proud.

The same organisation then ran a public speaking competition for senior students. A number of the TY class entered. They could speak on any topic they felt passionate about and we certainly heard lots of passion in the speeches. Five of the year have been short-listed out of hundreds of entries. The five are Cassie, Clodagh, Eimear, Jean, and Siddhi. We wish them luck in the final selection.

Ms Farrell

# TY Modules and Work Experience



This year was very difficult in terms of doing things during Transition Year, like work experience. We were really fortunate that the school had numerous modules set up for us and some girls were lucky enough to get some good opportunities outside of school. Some worked in primary schools, some worked in areas such

as marketing and in offices, some worked in shops, and others took the opportunity to do some online courses; like Mini-Med week and the Barista course. The girls found these opportunities very enriching and learnt many skills.

Clodagh, TY

## House of the Oireachtas work experience

I participated in the House of Oireachtas work experience from the 4th-7th of May. Each school was allowed to put one participant forward, I was selected to go forward for Rosemont. I had to write an application writing why I would like to do the programme, how I would benefit from it, and a research topic idea about some element of politics. My application was then judged by the education team at the Oireachtas and I was selected along with thirty other students from the country to participate in the programme



Throughout the week we got the opportunity to get to know each other by completing a group project, as well as being able to attend many interesting talks about life in the Dáil.

We started on Tuesday morning with introductions and a few icebreakers, then later on the day we talked with the HR

department at the Dail and we learned about civil service and the different jobs there are. On Wednesday we got to speak to the Ceann Comhairle and ask some questions about his job and what he does, following which we continued to work on our group presentations. We listened to a talk from the debates office on Thursday morning and learned about committees and the Seanad. That afternoon we were allowed to speak with the Cathaoirleach of the Seanad, Mark Daly, which was a very interesting and informative experience. Finally, on the Friday we gave our group presentations to everyone on the course. I presented the dangers of mobile phones and why we should have an age limit on phone ownership in Ireland. Throughout the week we also got an insight into working at the Dáil through a virtual tour along with some information about its history. Overall, I found the week to be fascinating and it gave me a gauge for political life and work within Dáil Eireann.

Sabastine, TY

## Early University Entrance Programme

Throughout TY, 3 students from our year participated in Dublin City University's Early University Entrance Programme for 14 weeks. Siddhi took Engineering in Semester 1, Karolina took Law in Semester 2 and Tara took Biology in Semester 2. This course taught transition year students the first term of college over fourteen weeks and at the end, the pupils were given an exam or assignment. When applying for the course, each student writes a Letter of Motivation explaining their reasons for participating and what they hope to achieve by the end of it along with submitting teacher remarks to showcase their academic ability. The schedule went as follows; you had one module in the morning (10 am -12 pm), a tutorial (1 -2 pm), and then another module in the evening (2-4 pm). In Semester 1 and 2 there were several course options for participants to choose from; Maths, Engineering, Biology, Psychology, Physics, Law and Politics, and Philosophy.

During Semester 1 (15th Sept-Dec 15th), Siddhi had the advantage of attending 1 lecture and 1 lab on campus due to restrictions easing for short periods. She studied 2 modules in Engineering - Materials Engineering and Electronics, both of which provided very distinct insights into how the modules are taught in the first year of the college course. For the 2 weeks on campus, the group was split into A and B modules, which were then further split into A1, B1, A2, and B2. If group A had Materials Engineering in the morning, group B attended Electronics and they switched modules after lunch. Since the lectures had to operate at half capacity, A1 would attend lectures online on odd weeks while A2 were on campus and A2 attended lectures online while A1 were on campus etc. She found the professors to be very accommodating and helpful in understanding the material and thoroughly enjoyed her experience both online and on campus.

Tara, having an academic passion for STEM from a very young age, found the Biology module to be perfect for her. She also studied two modules for the 14 weeks; Genetics and Bodily Systems. The course gave her an advantageous amount of knowledge applicable to the Biology Leaving Certificate course as well as being a good platform to socialise during lockdown because of Social Activities such as Game Night and TED Talks being hosted on Wednesdays for all EUE students

from across each course to attend, which was a great way to stay interactive and to meet new people.

Karolina did Law and Politics in Semester 2, which consisted of two modules, Irish Constitutional Law and the American Political System. Several topics were covered, including Unenumerated Rights, Proportionality, the American Healthcare System, and the American Supreme Court. In the end, two essays and an exam counted towards her final grade. The essay topics related to the topics covered during the module in a very interesting and inquisitive manner, an example being

"How can the power of an unelected Supreme Court be justified in a system which claims to be democratic?"

The tasks carried out during the module taught essential life skills, such as research, critical thinking, and academic writing.

Overall, all three students are grateful to have had the experience of doing these programmes, online or not. It allowed students to make new friends, learn new and interesting information about topics of interest, and get a great insight into what the future for them may look like as first-year college students.

Siddhi, Karolina, & Tara, TY





## Dance Module

Over lockdown, while kids across the country were doing online school, our year had the opportunity to participate in a virtual dance class with our instructor Lisa for one of our TY modules. We were all very excited and enthusiastic to be able to have this opportunity and although much of the learning was through a computer screen, we all worked together to learn two fun dances. The first dance we learnt was to the song Perm by Bruno Mars. The energy to the dance was so upbeat and the encouraging attitude from Lisa made everyone look forward to our next session. After two dance lessons, we had nailed



the dance, and for our third one, we were finally back to school. Unfortunately, Lisa could not join us in school but still called in online to complete the dance and we performed the final product. Then, we learned a dance to Proud Mary, by Tina Turner, which is now a class favourite.

We are all so grateful to Lisa for teaching us and keeping a positive spirit, despite the circumstances. The dance classes were ones we will never forget, the module brought all of us together in enjoyment and fun.

Catherine & Annika, TY

## Barista Module

This term TY students got to complete an online Barista course with the "World Barista Institute." Once we logged on, we learnt all about the history of coffee and how it has grown. Did you know that coffee originates from Ethiopia? The story goes that a man named Kaldi discovered coffee after his goats had eaten berries off a certain tree and became so energetic they couldn't sleep at night!



We learned how to use those machines that you see every day in coffee shops that look like they should be in a science lab with all the buttons and knobs. We even learned how to do coffee art, you

know, the art that baristas so craftily decorate our drinks with. However, we haven't quite mastered that skill yet. Everyone likes their coffee a different way. Lightly roasted beans are more acidic and fruitier, medium roasted are bitter and have a strong coffee flavour and finally, dark roasted coffee beans are bitter and almost taste burnt. Medium roasted is thought to be the sweet spot in between the two.

The French press makes a strong coffee in fact, a cup of French press coffee is more caffeine-rich than a small shot of espresso. We learned a lot about coffee and how to make it and now we must expand our knowledge by putting it to use. Bottom's up.

Grace, TY

## Sailing Module

Our teachers organized a sailing module for us after the lockdown in December.

On our first day of sailing, we spent the morning learning how to rig the boats. We had competitions on how fast we could rig them and learnt how to adjust our sails to make the most of the wind.

After having lunch, we got out on the water. Everyone had their individual boat due to Covid, which we had to rig in the water. Unfortunately, the wind was very weak, and we did not move at a lot of speed.

The next week our sailing was cancelled due to the winds being too strong, but we still had one week left.

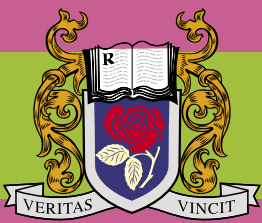
On the third week, we arrived at the sailing club on a beautiful sunny day. After getting our wetsuits and lifejackets on we travelled to a pontoon on a speedboat. The winds were strong so only four boats were allowed out on the water at a time. The conditions were scary and exhilarating, with many girls capsizing their boats but sailing with speed. While waiting for a turn on the boats we played different games on the pontoon to keep warm, then we went back on land and had our lunch.

After eating we went to a more sheltered pontoon for the second round of sailing. This time twelve boats went on the water at a time. We all enjoyed it as the conditions were ideal and the sun kept us warm. Finally, in the end, we got to swim in the freezing, refreshing Irish water!

Overall, we really enjoyed our sailing module. We enjoyed the teamwork and stepping out of our comfort zones to learn a new skill!

Giulia & Anna, TY





## RCSI Mini-Med School Week

The Royal College of Surgeons Ireland hosted their annual Mini-Med Week programme from the 22nd to the 26th of February 2021 online due to the restrictions in the country at the time. The Mini-Med Week was from the 22nd to the 24th of February and the 25th and 26th were both optional programmes dedicated to Physiotherapy and Pharmacy, respectively.

The programme is designed for prospective medical students to get a better insight into the specific fields you can study in the discipline of Medicine and what each field entails. From live surgery demonstrations to Q&A's with med students and prominent doctors and information regarding college choices and the HPAT, the programme encompassed many strands of Medicine insightfully and engagingly and the fact that registration was not limited to only 1 student per school as it has been in previous years meant that anyone interested or even curious about the world of Medicine could attend and understand the material at their own pace.

Siddhi & Tara, TY



## Green Schools

Our electricity is now 100% green energy.

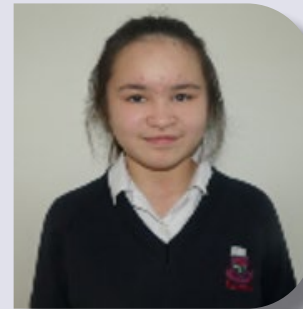


## TY - Trip to the Zoo

On Tuesday 18th May 2021, the TY group had a trip to the zoo.

The weather was nice, and we had lots of fun. We saw many animals such as gorillas, lions, tigers, sea lions, grey wolves, and Asian elephants. They seemed to be doing well despite Covid-19! We had to follow a one-way system throughout the Zoo, and we only saw the outdoor animals to keep both animals and humans as safe as possible.

Karen, TY



## School Musical

Commendations to all our school musical staff and students who, while working within the Safety Guidelines, have managed to create a fantastic school musical. The atmosphere has been marvellous as you rehearsed and filmed, and we look forward to seeing the musical on film shortly!







## Note from The Head Girl

Dear all,

It is hard to believe that we have already completed another school year. It has been a year full of challenges and changes, but it has been great to see everyone working together to overcome these difficulties. We are so proud of the entire school for adapting so well to the 'new normal'. We have all done our best to keep each other safe throughout the year.

Well done to all the students who worked so diligently throughout online school. Thank you to all our teachers who worked so hard to give us the best online learning experience possible.

We were so fortunate to get back to the school building for the final term. We really made the most of the time we had. We tried to hold as many fun activities as possible. We had a brilliant culture week and spirit week, with quizzes, scavenger hunts, and much more. We had a brilliant time during our own 'world book day', with the entire school body dressing up as characters from books! Everyone had great fun in the amazing sports blitz organised by the TYs and we all had a fantastic time watching the Ultimate tennis match between 6th years and the teachers!

We were beyond grateful to give our 6th years a great send-off and we wish them the best of luck in the Leaving Cert.

We hope that everyone has enjoyed this school year, have a great summer!

We can't wait to see you all back in September!

Abigail, Head Girl & MaryAnne, Deputy Head Girl

## The Prefects, Head Girl and Deputy for 2021/22



Back row (l to r): Mia, Ciara , Zoe, Sarah

Middle row (l to r): Keelin, Sarah Louise,  
MaryAnne (deputy Head girl)

Front row (l to r): Archa, Sophie, Siobhan,  
Abigail (Head Girl)