

## **Rosemont Junior Cycle Programme**

The Junior Cycle curriculum runs from 1<sup>st</sup> to 3<sup>rd</sup> year. Included in the curriculum are Core and Choice subjects which are examined throughout the programme and at the end of 3rd year through the Junior Cycle Examinations. The results are reported in the *Junior Cycle Profile of Achievement*.

#### Core subjects - All students study:

English	Irish	Maths	History	Geography	Science	<b>Religion</b> Non-Exam subject	Wellbeing Non-exam programme, reflected in the Junior Cycle Profile of Achievement
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# In Rosemont, students must choose THREE of the following for Junior Cycle examination:

Spanish F	rench	Business	Art	Home Economics	Music
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### Wellbeing includes:

Physical Education; Civil, Social & Political Education;

Social, Personal & Health Education; Guidance; Virtue Programme.

### The Junior Cycle Profile of Achievement (JCPA)

The JCPA recognises achievement across all areas of learning:

- Subjects
- Short courses
- Wellbeing
- Other Areas of Learning \*

The JCPA reports on achievement across all elements of assessment including Classroom-Based Assessments; and State Examinations Commission (SEC) grades which include results from the state-certified examinations and the Assessment Tasks. The JCPA is received by students in the autumn following 3<sup>rd</sup> year, when all assessment results from the SEC and the school are available and confirmed.

\* *The Junior Cycle Profile of Achievement* includes a record of Other Areas of Learning while in school or while representing Rosemont School (activities outside

of school do not count)

Examples of opportunities provided by Rosemont School which may be reflected in Other Areas of Learning on each student's *Junior Cycle Profile of Achievement*, include:

- membership of the school's student council
- participation in the school's sporting activities
- participation in school clubs or societies
- social & entrepreneurial
- volunteering
- student-led initiatives, such as organising a school event
- activities relating to guidance, pastoral care and student support, and the school's religious education programme
- extra-curricular activities, for example, projects and competitions
- Rosemont musical, debating, dance, choir etc.
- areas of personal and social development, educational guidance and career guidance